

Child Care Resource and Referral
is a project of the Indiana
Association for Child Care
Resource and Referral and the
Indiana Family and Social Services
Administration



NEWSLETTER

January 2012

Issue # 1

Printed monthly at:
1101 S. 13th St.
Terre Haute, IN 47802

CASY Child Care Resource and Referral Summary of 2010-2011 Services

Our child care resource & referral staff has been very busy this year working with families and child care providers. Here is a summary of the CASY services from data collected by the Indiana Association Child Care Resource and Referral :

PARENT SERVICES

- Over 900 unique families received child care referrals from CASY
- 50 Families received enhanced referrals for infants or toddlers and children with special needs

PARENT SURVEY RESULTS FOR CASY

Parents Know What is Important for Their Children

- Safety and provider training are most important to parents in their search for quality child care.
 - 100% of parents rated "safe environment" as either "very important" or "extremely important"
 - 95% of parents rated caregiver training related to working with young children as either "very important" or "extremely important"

Information is the Key Quality!

- 94% of parents agree that CASY helped them make a more informed choice when they were selecting child care.

CASY Effectively Leads Parents to Quality!

- Almost 50% of parents found child care within 3 weeks of the initial referral call
- Of those who found child care, 60% chose a program participating in Paths to QUALITY™, Indiana's voluntary child care quality rating and improvement system

Here are Some Parent Comments from the Surveys Received:

- "Thank you (CASY) for all the help you have given me now and in the past."
- "We are lucky to have such a great resource."
- "What a great thing for parents to have."
- "The ladies were fantastic, passionate, and thorough."
- "This is the first time I have used day care and they really helped."

PROVIDER SERVICES IN CASY SERVICE DELIVERY AREA

- 222 training sessions were offered
- 570 individuals were trained
- 54% of family child care homes are enrolled in Paths to QUALITY™
- 91% of child care centers are enrolled in Paths to QUALITY™
- 4 ministries are enrolled in Paths to QUALITY™



New Free Webinar Opportunities:

Indiana Child Care Resource and Referral Agencies along with Indiana Association for Child Care Resource and Referral are offering exciting new webinar opportunities. These webinars are designed to give extra training opportunities during the workday.

All webinars are from 1:30pm-2:30pm at dates listed below.

Participants must register 24 hours in advance.

Prior registration required. To register please contact IACCRR at 1-800-299-1627 or email Christina VanOsdol at cvanosdol@iaccrr.org

| Description | |
|---|---------------------------|
| Books and Babies: Exploring Emerging Reading with Infants and Toddlers using FOUNDATIONS: From the day babies are born they begin their paths to literacy. Those who care for them hold the key to all later learning. It is important to understand the impact of positive relationships and the connection between infant and toddler language development and learning to read. This webinar will provide strategies on how you can support children under age 3, and every day practices that build the foundations for later reading experiences using the <i>FOUNDATIONS to the Indiana Academic Standards</i> . Presenter: Laura Lukens-Parker | 1/18 |
| Molding Mini Mathematicians: Supporting Early Math Skills for Infants and Toddlers using FOUNDATIONS: How do we help infants and toddlers learn about math? There are real ways you can help support the earliest math skills for children birth through 3 years. This webinar will show you how to connect everyday learning experiences and build a foundation for all future mathematics learning through the <i>FOUNDATIONS to the Indiana Academic Standards</i> . Presenter: Erin Syslo | 1/25 |
| Snack Time Math: Preschool Transitions and Routines that Build Skills using FOUNDATIONS: It's easy to make math a part of your day! Young children learn basic mathematical concepts through play and every day experiences. Snack times, transition times, and play time all teach these concepts. This webinar will give you concrete ideas to use throughout the day with preschoolers. These ideas, which come from the <i>FOUNDATIONS to the Indiana Academic Standards</i> , will help children build the foundation for all later math learning. Presenter: Jennifer Taylor | 2/29 |
| Considering a Career in Child Care? How do I turn my love for children into a career? It's hard to know what's out there and where to start. Many people choose child care as a career without knowing much about their options. This webinar will help individuals who are considering child care as a profession by discussing the different types of careers along with the education requirements for each of the career choices. Presenter: Michelle Friend | 1/19, 2/16 |
| Universal Precautions: Universal precautions training is required for all staff working in regulated child care programs. Early childhood professionals need to be knowledgeable about infectious diseases that can be transmitted in the early childhood setting, including those spread through contact with blood and other potentially infectious body fluids. Universal precautions training deals with safe handling of bodily fluids, blood, and airborne secretions to reduce the chance of infection and transmission of diseases to staff or children in child care settings. Presenter: Melissa Chalman IACCRR | 1/3, 2/7 |
| Paths to QUALITY™ Introduction: The Paths to QUALITY Introduction Session is designed to provide you with all the information you will need in order to participate in Indiana's quality improvement and rating system. You will learn about the four levels of participation, the enrollment process, mentoring options, rater visits, incentives and awards. Presenters: Dottie Knepley, Traci Marshall IACCRR | 1/10, 1,26, 2/14, 2/23 |
| Introduction to the Americans with Disabilities Act (ADA) for Child Care: Do I have to accept a child who has a disability? Who will pay for the extra staff that may be needed if I enroll the child who has a special need? These are the sorts of questions that the ADA answers. The ADA is a piece of federal legislation that describes the rights and responsibilities of the parents as well as the providers when discussing caring for children with special needs. This webinar will provide an overview of this legislation, compare and contrast it to the Indiana licensing regulations, and share examples of how to implement this legislation into a child care setting in order to make the most appropriate decisions when caring for children with special needs. Presenter: Renee Kinder IACCRR | 1/12, 2/9 |
| Disability Awareness: The foundation is the first part of a house to be built. Everything else is built upon this foundation. There are foundational pieces to caring for children with special needs that everything else is built upon. This webinar will discuss these foundational aspects such as defining inclusion, person-first language, the benefits of inclusion and the resources that are available to assist providers and family members. Presenter: Renee Kinder IACCRR | 1/24, 2/28 |
| Introduction to Ages and Stages: This webinar will provide an overview of the Ages and Stages screening tool as well as compare what an assessment is vs. a screening. It will provide the opportunity to think through the current practices pertaining to screening children and why screening tools should be implemented in child care settings. Information will also be shared on how to obtain additional assistance with the Ages and Stages screening tool. Presenter: Renee Kinder IACCRR | 1/5, 1/17, 2/2, 2/21 |
| Aspects of Child Maltreatment: Presented by Prevent Child Abuse Indiana, this one hour webinar will focus on the four types of child maltreatment: physical abuse, sexual abuse, emotional abuse, and neglect. It will also discuss the reporting laws in the state of Indiana. Presented by Prevention of Child Abuse: Sandy Runkle | 1/11 |



Congratulations

Provider who recently increased to Level 2

Fuzzy Bear Preschool Ministry
Montgomery County

| Paths to QUALITY Intro Session | | |
|--------------------------------|-------------|--|
| <u>Date</u> | <u>Time</u> | <u>Location</u> |
| Thursday, January 26th | 6:00-8:00pm | <i>Booker T. Washington Community Center</i> 1101 S. 13th Street |
| Wednesday, February 29th | 6:00-8:00pm | <i>Clinton Public Library</i> 313 South 4th Street Clinton, IN |

See training calendar for more information.

4th Annual Paths to QUALITY Celebration Dinner

On November 17th CASY hosted a Paths to QUALITY Celebration Dinner in honor of all providers that are currently participating in the program. The event was sponsored by the Wabash Valley Association for the Education of Young Children. More than 55 providers came to celebrate their achievements and listen to our wonderful guest speakers and enjoy the evening. Our guest speakers Marsha Thompson of Indiana Association for Child Care Resource and Referral, Diana Wallace from the Indiana Association for the Education of Young Children, Janet Deahl from the Bureau of Child Care, as well as Tonya Williams from Wabash Valley Association for the Education of Young Children did a fabulous job. The attendees enjoyed catered food from Fazoli's. Thank you to all of the providers that attended!

School Age Definition Change

Effective 7/1/2011, a law was enacted to change the definition of a Class I Child Care Home. That law changed the definition of a school ager to be "children who are enrolled in at least full-day kindergarten". If they are only in a **half day** kindergarten program, they are not considered a school ager. All related children under the age of 7 years and all unrelated children under the age of 14 count in both the child to staff ratio and in the capacity of the child care home. The full definition for a Class I Child Care Home is below:

IC 12-7-5-6637

Class I child care home

Sec. 33.7. (a) As used in this chapter, "class I child care home" means a child care home that serves any combination of full-time and part-time children, not to exceed at any one (1) time twelve (12) children plus three (3) children during the school year only who are enrolled in at least full-day kindergarten. Except as provided in IC 12-17.2-5-6.3(b), the addition of three (3) school age children may not occur during a break in the school year that exceeds four (4) weeks.

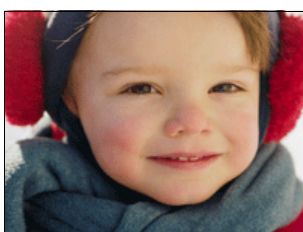
(b) A child:

- (1) for whom a provider of care in the child care home is a parent, stepparent, guardian, custodian, or other relative who is at least seven (7) years of age; or
- (2) who is at least fourteen (14) years of age and does not require child care; shall not be counted in determining whether the child care home is within the limit set forth in subsection (a). As added by P.L.136-1993, SEC.3. Amended by P.L.106-1996, P.L.247-2001, SEC. 5; P.L.124-2007, Sec.2; P.L.197-2011, SEC.38.

10 Tips: Infants and Children/Cold Weather/Outdoors

Sleigh bells ring, are you listening?
On the lawn, snow is glistening.
A beautiful sight, entirely white,
Walking in a winter wonderland.

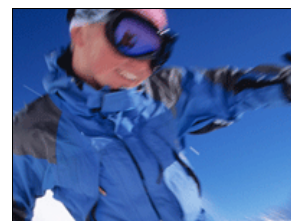
When it snows, ain't it thrilling,
Though your nose gets a chilling.
We'll frolic and play, in the snow all day,
Romping in a winter wonderland.



Blame old wives' tales for the notion that infants and children must be kept indoors in cold weather. Not so. In fact, sensible outdoor activities with kids appropriately dressed have many positive health effects for the kids. (Please go to TenTips: Winter in Snow Country at kidstraveldoc.com [1] for tips on staying warm outdoors.)

Here's what you have to know:

1. **Cold weather does not suppress the immune system.** Numerous scientific studies have attempted to link winter weather with increased susceptibility to upper respiratory infections— so far, to no avail. The likely reason that kids have more respiratory infections in winter is that they spend more time indoors. See #5 below.



2. **Many children get insufficient amounts of vitamin D in winter.**

Researchers have raised the level of vitamin D that is considered optimum. The sun is a good and inexpensive source of vitamin D. Most children with low levels of vitamin D reside in northern latitudes, areas with limited sunshine in winter months, and spend little time outdoors in those months. Food supplements are another source of vitamin D.



3. **Sun and light exposure in winter may make children happier.**

It does so for the sizable number of adults who suffer from seasonal affective disorder (SAD). In the

Northern hemisphere, the farther north you go, the higher the incidence of SAD. These adults have feelings of sadness, sometimes depression, in winter, brought on by too little exposure to bright light. Recent studies suggest that SAD also affects children. If so, romping in the snow is the perfect antidote.



4. **And then there is "cabin fever."** One definition is "a claustrophobic [2] reaction occurring when a person is shut in for an extended period." Whether it's claustrophobia or not, and regardless of season, children, from infancy on, are far more upbeat when they spend time outdoors.



5. **The outdoors is relatively free of disease-causing microorganism.** Viruses and bacteria thrive among kids crowded into enclosed areas with stale air, where kids cough up and sneeze out these organisms, rarely cover their mouths and noses and share toys using their unwashed hands. Sometimes toddlers drool on the toys, another method of transmitting microorganisms.



6. Arguably, in winter, air outdoors is healthier than it is indoors. In recent decades, outdoor air quality has improved, due to the use of better fuels for heating houses and for running cars and trucks, says the U.S. Environmental Protection Agency. Concurrently, indoor pollution is worsening. Energy-efficient windows keep cold air out and let no fresh air in, allowing unhealthy buildups of vapors from heating units, household cleaning materials and personal care products, to mention just a few of the sources.

7. There's no reason to keep children indoors in cold weather just because their noses start running outdoors. A runny nose doesn't necessarily mean that its owner has caught a cold. Exposure to cold air alone can cause nasal congestion.

8. It is safe for children to be outdoors when sick. Being outdoors in cold weather does not cause, worsen or prolong routine childhood illnesses. However, if children feel ill enough to prefer to rest indoors, then obviously you should let them do so.



9. Children need exercise all year round. Hibernation is for bears. In warm weather, young children get most of their exercise from merely running around outside. In winter, often, that time is spent sitting in front of the TV set. Instead, when feasible, let children romp outside in the snow.



Article printed from Kids Travel Doc: <http://kidstraveldoc.com/wordpress>

URL to article: <http://kidstraveldoc.com/wordpress/10-tips-infants-and-children-cold-weather-outdoors/>

URLs in this post:

[1] Winter in Snow Country at kidstraveldoc.com: <http://kidstraveldoc.com/coldweather.php>

[2] Claustrophobic: <http://en.wikipedia.org/wiki/Claustrophobia>

Active Animals in Winter

Some animals remain and stay active in the winter. They must adapt to the changing weather. Many make changes in their behavior or bodies. To keep warm, animals may grow new, thicker fur in the fall. On weasels and snowshoe rabbits, the new fur is white to help them hide in the snow. To try to stay warm, animals like squirrels and mice may huddle close together or build tunnels through the snow. Food is hard to find in the winter. Some animals, like squirrels, mice and beavers, gather extra food in the fall and store it to eat later. Some, like rabbits and deer, spend winter looking for moss, twigs, bark and leaves to eat.

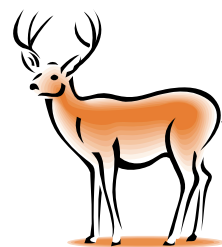


Looking for Animal Food

Place pretend or real snow in the sensory table and bury twigs, leaves, etc in the snow. Let the children dig for food in the snow like animals would.

Winter Animals

Winter is cold (*bug yourself and shiver*)
 There is snow in the sky (*flutter fingers above your head*)
 The squirrel gathers nuts (*Pretend to gather nuts*)
 And the wild geese fly (*flap arms*)
 The fluffy red fox (*Cup hand over head to form ears*)
 Has his fur to keep warm (*Stroke arms as if stroking fur*)
 The bear's in her cave (*form a arch with your arms*)
 Sleeping all through the storm (*fold hand under cheek and pretend to sleep*)



Making bread in a bag

Items needed to make a Bread-in-the-Bag Kit: (makes 3 mini loaves)

- 1 Two-gallon, heavy-duty freezer bag
- 1 Twist tie
- 1 Quart-size plastic bag with 2 cups of all-purpose flour
- 1 Quart-size plastic bag with 2 cups of whole wheat flour. *NOTE: To measure flour accurately, first stir the flour, and then spoon it into a measuring cup intended for dry ingredients and level with a knife.*
- Two teaspoons of salt in a disposable container, such as a sandwich bag, small paper/plastic cup
- One package active dry yeast or fast-rise yeast (2 1/4 teaspoons)
- Two tablespoons sugar in small disposable cup, etc.,
- 3 Disposable mini-loaf pan, 5x3 inches
- 3 One-gallon plastic bag, for transporting bread home



Recipe for Easy Wheat Bread

Mix in a heavy-duty (freezer) plastic bag:

- 1/2 cup all-purpose flour
- 1 package active dry yeast or fast-rise yeast
- 1 tablespoon sugar
- 1/2 cup warm water (105° to 115°)

Close bag, release air and work with fingers until completely blended. Let rest 15 minutes.

Open the bag and add:

- 1 tablespoon sugar
- 2 cups whole wheat flour
- 1 tablespoon vegetable oil
- 2 teaspoons salt
- 1 cup all-purpose flour
- 3/4 cup warm water (105° to 115°)

Mix well until the dough pulls away from the sides of the bag— about 5 minutes.

Turn dough out onto a lightly floured surface and knead 5 to 6 minutes. Knead in just enough flour to make a soft dough; it should be a little sticky. If too much flour is added, the final product will dry and low-volume. Divide dough into thirds. Cover with plastic bag. Let rest 10 minutes.

Press the dough out flat with fingertips into a 4x6— inch rectangle. Beginning at a short end, roll the rectangle up tightly like a sleeping bag. With fingertips, pinch the edge to the rest of the dough forming a seam. Fold over the two ends and pinch.

Place dough, seam-side down, in pan.

Cover with bag and let rise until doubled, about 45 to 60 minutes. Bake in a preheated 350° to 375°



Article by: <http://www.skiptomylou.org/2007/02/16/making-bread-in-a-bag/>



Craisy Oatmeal Cookies

Recipe courtesy Guy Fieri

Ingredients

- 2 cups all-purpose flour
- 1 teaspoon baking soda
- 1 teaspoon baking powder
- 1 teaspoon cinnamon
- 1/2 teaspoon salt
- 1 cup unsalted butter (2 sticks), at room temperature
- 1 1/4 cups dark brown sugar
- 1 tablespoon honey
- 1 teaspoon vanilla extract
- 2 eggs
- 1/2 cup sweetened coconut flakes
- 3/4 cup dried cranberries
- 2 cups quick oats
- 1/2 teaspoon fresh rosemary, finely chopped



Directions

1. Preheat oven to 350 degrees F.
2. In a medium bowl, sift together flour, soda, powder, cinnamon and salt. Set aside.
3. In a large bowl, cream butter and sugar with a mixer. Mix in honey and vanilla until fluffy. Add eggs one at a time, until fully incorporated. Mix in coconut, dried cranberries, oats and rosemary. Fold dry ingredients into butter mixture. Form into balls, approximately 2 tablespoons. Place 2 inches apart on parchment lined cookie sheets. Bake until cookies turn golden, 13 to 15 minutes. Remove from oven to cooling rack. Let sit 5 minutes in the pan before transferring to a rack to cool completely.

Information from: <http://foodnetwork.com>



Soft Pretzels



Ingredients:

- 2- 16 ounce loaves frozen bread dough
- 1 egg white, slightly beaten
- 1 teaspoon water
- Coarse salt

Preparation:

Separate thawed bread into 24- 1/2" balls. Have your kids design pretzel shapes, such as numbers or letters. Put pretzels one inch apart on greased cookie sheet. Let stand for 20 minutes and brush with combined egg white and water. Sprinkle with coarse salt. Place a shallow pan containing 1" of boiling water on bottom rack of oven; bake pretzels at 350 degrees on rack above water for 20 minutes or until golden brown.

Recipe from: http://homeparents.about.com/od/snacks/r/soft_pretzel.htm?p=1

Snack: Winter Snowman

Youngsters use fine motor skills as they create their own winter snack.

Materials: Large marshmallows*, pretzel sticks and raisins.

Description: Give each child 2 marshmallows, 3 pretzel sticks and a few raisins. Have them take a pretzel stick and put it into the middle of one of the marshmallows, then place the other marshmallow on top. Now take the other two pretzels and use them for the arms. Use the raisins for eyes, nose, and mouth.

Now EAT!



Counting: Snowmen Song



Music, movement and melting all in this action winter song.

Ten happy snowmen dancing all around.

Dancing all around (spin in place).

Ten happy snowmen dancing all around,

The sun came out and one melted to the ground (make sun with arms, one slides to the ground).

Nine.... Eight.... Seven.... and so on.

No little snowmen dancing in the sun.

First there were ten and now there are none!

You can do ten for the 4's and do just five for the 3 year old children.

Comments: The children love dancing all around!

Cooking: Popcorn Snowmen

This activity involves motor skills and the concept of larger and smaller while also helping to distinguish body parts.

You will need:

Popcorn*, marshmallows*, butter, raisins (for the eyes and buttons), and gumdrops* (for the hat).

Descriptions: Pop the popcorn and melt the butter and marshmallows (just as you would for making rice krispie treats). Once the butter and marshmallows are melted pour the mixture over the popcorn and mix well.

After the mixture has cooled, have the children take two handfuls of the mixture, one smaller than the other, then shape them into circles and place the smaller circle on top of the larger one, then they can decorate their snowmen with the raisins and gumdrops. Use wax paper to put the snowmen on. The children will love the sticky texture and the smell.

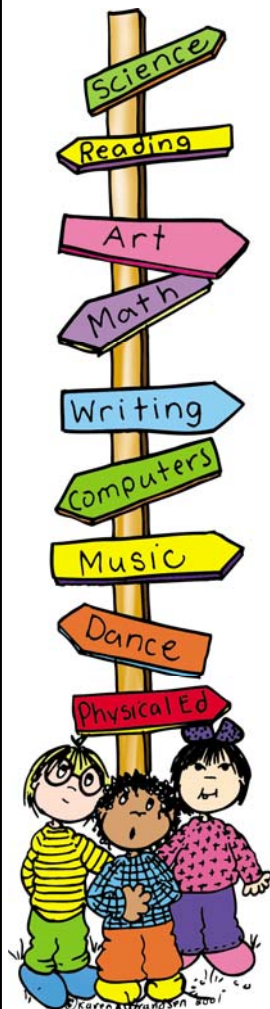


Science/ Math Predictions

Children predict and experiment what will melt ice the fastest. Salt or water or both. Three pie pans of ice. One for the salt. One for the water. And one for both. Make a chart for the children's predictions and for the outcomes of their experiment.

*Foods are not CACFP credible

Get Moving Indoors



Cold weather is here which can limit the amount of time the children are outdoors and physically active. Now is the time to find ways to get moving indoors. Regardless of the time of year children need at least 60 minutes of physical activity daily. Here are some fun ways to get your children moving indoors. And adults don't forget to move, you need to set a good example for the children and be healthy yourself.

Ways to Get Moving Indoors:

Act out a story: Read a book together and move to give it action. Can also do this with finger plays, rhymes, songs, etc.

Create an obstacle course: Use what you have pillows, cushions, blankets to tumble over, open boxes to crawl through, chairs and tables to crawl under, hula hoops to jump into.

Turn up the music and dance: Swing your arms like a conductor. Move to the music like an animal would. Have the children chose movements or just dance free style. Grab a baby and dance along with the children with the baby in your arms.

Have a parade: Have the children dress as band members, clowns, etc. Create floats from boxes using string to pull the float. Now march around your facility.

Kicking Fun: Have the children form a circle or line and kick soft balls or objects to each other.

Basket Ball: Set out a clothes basket and have the children throw soft balls or rolled up socks into the basket.

Roll Along: Have the children sit in a circle and roll soft ball/s to each other. They can also stand and toss the ball to each other.

It's Dark: Make your facility dark, turn off the lights, close blinds. Give children flashlights and take a walk through your facility. Shine the flashlight to find a path, stop and shine light around room and on items and talk about how things look different or same in the dark.

Balance Beam: Lay out a rope, flat board or other item the children can practice balancing on.

Take it to the Kitchen: Take the children to the kitchen and do hands on nutrition education activities and recipes. Measuring, mixing, tearing, cutting, mashing, etc. is good for children's small motor skills. They are also learning healthy nutrition at the same time.

Don't forget that the children need to go outside to play all year round as the weather allows. For the Child Care Weather Watch chart go to <http://www.idph.state.ia.us/hcci/common/pdf/weatherwatch.pdf>.

For information on the benefits of taking children outdoors in cold weather see the 10 Tips: Infants and Children/Cold Weather/Outdoors article in this newsletter.

Wabash Valley Chapter of Indiana Association for the Education of Young Children

2012 Meetings

New this year... All of our Wabash Valley Chapter meetings will include a training topic.

You will receive a training certificate for attending. Meetings are open to all Wabash Valley IAEYC members.



MARK YOUR CALENDARS:

All meetings/trainings (6:30pm-8:30pm)

February 16, 2012– Vigo Co. Library

May 17, 2012– Vigo Co. Library

August 16, 2012– Vigo Co. Library

Please join us!!

Any suggestions or Questions please email

Tonya Williams, President

Tonyapearl@gmail.com

Orientation I and II Trainings: Do you want to become a licensed child care provider? You can begin by attending our Orientation Trainings.

Orientation I - Part 1 of 2 on opening a Child Care site. Start up workshop for those interested in opening a Licensed Home, Licensed Center, or Unlicensed Registered Ministry to learn about basic health, safety, and start up requirements, plus information on the different types of child care programs in Indiana. Strongly encouraged, but not required for Unlicensed Registered Ministries. *CDA Subject Area: I (1 hour), V (.75 hours), VI (.25 hours)*

Orientation II - Part 2 of 2. For Licensed Family Child Care Providers. Learn about licensing regulations and what steps to take in the process. *CDA Subject Area: I (1.5 hours), V (1.5 hours), VI (.5 hours)*

1/10/2011 Orientation I - 3:00pm-5:00pm - Rockville Public Library (Parke)

1/24/2011 Orientation II - 2:00pm-5:30pm - Rockville Public Library (Parke)

2/08/2011 Orientation I - 5:30pm-7:30pm - Clinton Public Library (Vermillion)

2/22/2011 Orientation II - 4:30pm-8:00pm - Clinton Public Library (Vermillion)

Prior registration required. To register please call Kristi at (812) 232-3952 ext. 38 or (800) 886-3952 ext. 38.



CPR Information

CPR & First Aid

Classes include Universal Precautions

By Request, we have added various days of the week to the class schedule. All CPR, First Aid and Universal Precautions classes are \$30 per person.

- * Registration and payment must be received in advance.
- * Classes are filled on a first-come basis and money is non-refundable.
- * Classes are held at the Booker T. Washington Community Center, Small Conference Room.
- * Classes begin promptly; late attendees cannot be admitted.
- * Classes are not designed to accommodate children.
- * Call the CASY office, ext. 30 for available dates and additional information.



The CASY Office will be closed

Monday, January 2- New Year's Holiday

Monday, January 16- Martin Luther King Jr. Day



The Provider Resource Room Hours

Monday - Friday 9:00am - 5:00pm

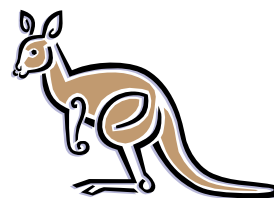
&

1st Saturday of the month

Our next open Saturday is January 7 from 9:00am - 1:00pm

Come in during our business hours to use our Provider Resource Room. We have a Lending Library with several great books available to borrow, also a Waxing Machine, Laminator, AccuCut Machine, and much more! This room is open for providers and their employees to use. We have staff available to answer questions and to show you how to use the items in the Resource Room.

For any questions feel free to contact the CASY office at 800-886-3952 or 812-232-3952



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Corner

Training Registration Form

Mail this form along with a check or money order made out to *CASY*.

Registrations are taken on a first come first serve basis.

Attendee Name: _____

Address: _____

Phone: _____

Training(s) information:

Name

Date

| | |
|-------|-------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

**CASY* trainings are about children not for children.

You will not be allowed to stay at a training if you have a child(ren) with you.

Training Registration Form

Mail this form along with a check or money order made out to *CASY*.

Registrations are taken on a first come first serve basis.

Attendee Name: _____

Address: _____

Phone: _____

Training(s) information:

Name

Date

| | |
|-------|-------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

**CASY* trainings are about children not for children.

You will not be allowed to stay at a training if you have a child(ren) with you.

Community Alliance and Services for Young Children

1101 S. 13th– 2nd floor
Terre Haute, IN 47802

Return service requested

Phone: 812-232-3952 or 800-886-3952

Fax: 812-232-1731

<http://www.casonline.org>

NON-PROFIT ORG.

U.S. POSTAGE

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Terre Haute, IN

Permit No. 841

CASY Membership

CASY Membership fees are used to enhance our programs and projects.

Membership is open to child care and early education professionals as well as business and individuals interested in supporting our mission to promote developmentally appropriate early education and quality child care.

General membership types receive:

- AAA Hoosier motor club discount membership
- Monthly newsletter
- Free Notary Public Services
- Access to Lending Library
- Access to Accu-Cut Machine
- Access to Cricut cartridges
- Access to our rubber stamp collection
- Discount coupon from Education World, Terre Haute

Child Care provider/Early Educational Professional membership receive in addition:

- 100 free photo copies per month
- Free laminating– 20 sheets per year
- Free newsletter classified ads
- Qualifies as Professional membership for CDA and renewal
- Special gifts and items throughout the year
- Discount to CASY conferences

Thank you for your support!

Your membership is a reflection of your investment in quality child care for our community.

All membership types only \$30 per year

Type of membership check one

_____ Child Care or Early Education Professional (All benefits)

_____ Individual interested in quality child care and early education in our community (General membership benefits)

_____ Business interested in quality child care and early education in our community (General membership benefits)

Name _____

Child Care site or school if applicable _____

Business name if applicable _____

Mailing address _____

City _____ State _____ Zip code _____

Email: _____

Phone: _____

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